Read, sound, write, check

Template 2

| Read (Split syllables) | Sound | Write | Check |
|--|--|---|-------|
| Write the target words in this column. Ask the student to split the word into syllables and mark the graphemes (spellings) within each syllable, saying the sounds as they do. | This column should have lines according to the number of syllables in each word. Ask the student to write the syllables on the lines and sound them out. Next, fold the sheet along the dotted line. | Ask the student to say the syllables in the word and spell the word as they do. Then they should unfold the paper and check if the word is spelled correctly. | |
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